



HOLLISTER HOUSE GARDEN

GARDEN DESIGN STUDIO WORKSHOP

Course Outline:

SESSION 1:

We will be jumping right into the design process in this class, Please bring basic measurements and a rough sketch and/or photographs of your site for the new garden to the first session.

Start developing your designer's eye as we study the basic elements of garden design. We will explore the concepts of landforms and structure and talk about how designers use plants. Next, we dive into the planning process, examining the different factors to consider when performing a basic site survey and analysis. Sun exposure, orientation, soil conditions, and hardscape features will be covered. Learn tricks for taking accurate measurements. Your homework is to complete the site survey for your new garden.

SESSION 2:

We will review your site surveys and analyze and fill in any gaps. Today's lecture is "Soft-scaping: The Pleasure and Purpose of Plants." You will learn how to select a palette of plants that align with your creative vision and the specific needs of your site. We will put pencil to paper and begin the drawing process with support and real-time feedback from the instructor. Your homework is to complete your plant palette.

SESSION 3:

After discussion and feedback on the plant palette we have chosen for our projects as well as our final design plans, we spend today at the drawing board. You will work on completing or revising your final project plan and plant palette. Watch your vision come to life on paper as your planting plan takes form. You will finish the workshop armed with new design skills and a garden design and planting plan you can bring home for implementation or further refinement.

Required Materials:

Regular Pencil & Eraser
Colored Pencils: Black, Blue, Brown, Green, Red
Graph Paper – 8.5 x 11 or 11 x 17 inch
Trace Paper – 8.5 x 11 or 11 x 17 inch or a Roll
Straight Edge
Ruler or Engineer's Scale
Circle Templates

Please bring a bag lunch on Saturday and Sunday.
Water, soft drinks, and snacks provided.